

NATIONAL LEADERSHIP OUTCOMES
Trees for the 21st Century Patch Program – Daisy grades K-1

		At the Daisy level, girls will...	Related Activities	SAMPLE “sign” When the outcome is achieved, girls will...
D I S C O V E R	Girls develop positive values	Recognize that their choice of actions or words have an effect on others and the environment	Dancing Trees	Notice trees in their community and talk about what they contribute to the environment
	Girls gain practical life skills	Gain a greater knowledge of what is healthy for the mind and body	A is for Apple	Explain the contribution of apples to nutrition
	Girls develop critical thinking	Recognize that thoughts and feelings of others can vary from their own	Dancing Trees	Discuss how girls express their feelings about trees differently
C O N N E C T	Girls promote cooperation and team-building	Begin to learn how to work well with others	My Own Mini-Forest Tree Planting	Reflect together on the positive results of sharing and communicating to make mini-forests in a large soda bottle and planting trees
	Girls advance diversity in the world	Learn to respect diverse backgrounds	Story of Wangari Maathai on DVD	Explain how Wangari Maathai, Kenyan Nobel Peace Prize winner compares to a role model in their own life
	Girls feel connected to their communities locally and globally	Identify places that make up their community	Tree Planting	Plant trees together and make a lifelong contribution to their community; reflect and report on other areas in the community that might need trees
T A K E A C T I O N	Girls can identify community needs	Gain increased knowledge of their community assets	Tree Planting	Determine the best place to plant their trees in their community and explain their choice
	Girls are resourceful problem-solvers	Learn the basics of planning a project	A is for Apple My Own Mini-Forest Tree Planting	Plan and implement applesauce, terrarium, and tree planting projects
	Girls feel empowered to make a difference in the world	Feel their actions and words are important to others	Tree Planting Story of Wangari on DVD	Report on the success of their tree planting and how they have contributed to a larger problem; how small steps can make a big difference

NATIONAL LEADERSHIP OUTCOMES
Trees for the 21st Century Patch Program – Brownie grades 2-3

		At the Brownie level, girls will...	Related Activities	SAMPLE “sign” When the outcome is achieved, girls will...
D I S C O V E R	Girls develop positive values	Are better able to examine the positive and negative effects of people’s actions on other and environment	Four and More	Explain reduce, reuse, recycle and re-gifting tools to help protect the environment and their health
	Girls gain practical life skills	Are better at making healthy choices and minimizing unhealthy behaviors	Four and More Tree Chain Game	Identify what trees need to live and grow and how that compares to what people need; and how products impact health and environment
	Girls seek challenges in the world	Are more open to learning and doing new and challenging things	Wangari Maathai, Tree Planter and Nobel Peace Prize Tree Planting	Discuss how Wangari Maathai worked to make change happen in Kenya and how they will make their own change by planting trees
C O N N E C T	Girls promote cooperation and team-building	Gain a better understanding of cooperative and team-building skills	Tree Chain Game My Terrarium Community	Discuss the positive results of sharing and communicating to make terrariums; and work as a team in the tree chain game
	Girls advance diversity in the world	Begin to understand the meaning of diversity and strengthen their appreciation of others	Pen Pals Story of Wangari Maathai – Tree Planter from Kenya	Explore the cultural differences shown the story of Wangari Maathai, and also from pen pals in other states
	Girls feel connected to their communities locally and globally	Recognize the importance of being part of a larger community	Getting to Know Trees My Terrarium Community Tree Planting	Plant trees together in their community and make a lifelong contribution; explain how a plant community is the same and different as a human one
T A K E A C T I O N	Girls can identify community needs	Gain a greater understanding of how Take Action Projects might impact their communities	Getting to Know Trees Pen Pals Tree Planting	Learn about their community by determining the best place to plant their trees; compare community needs with Pen Pals
	Girls are resourceful problem-solvers	Are better able to develop a basic plan to reach a goal or a solution to a problem	My Terrarium Community Tree Planting	Develop a plan to make a terrarium, and plant trees; reflect afterwards on alternative scenarios that might work better
	Girls feel empowered to make a difference in the world	Increasingly feel they have important roles and responsibilities in their groups and/or communities	Tree Planting Story of Wangari Maathai	Describe how their tree planting and Wangari’s contributed to the environment and how small steps can make a big difference

NATIONAL LEADERSHIP OUTCOMES
Trees for the 21st Century Patch Program – Juniors grades 4-5

		At the Junior level, girls will...	Related Activities	SAMPLE “sign” When the outcome is achieved, girls will...
D I S C O V E R	Girls develop positive values	Have increased commitment to engage in sustainable community service and action	Beast to Beauty Tree Planting	Feel it is important to plant trees and remove invasive species safely to improve the community and environment
	Girls seek challenges in the world	Are better at exploring new skills and ideas	Papermakers get ready Beast to Beauty	Report on how best to approach new challenges such as making paper from other materials; and making art out of weeds
	Girls develop critical thinking	Are better able to consider multiple perspectives on issues	Peaceful Trees	Reflect on how Wangari Maathai worked to make change happen in Kenya and how can make their own change by planting trees
C O N N E C T	Girls promote cooperation and team-building	Increasingly recognize how cooperation leads to success	Peaceful Trees Tree Planting Beast to Beauty	Describe the positive results of sharing and communicating to make terrariums; and work as a team in the tree chain game
	Girls can resolve conflicts	Are better able to select conflict resolution strategies to fit the situation	Peaceful Trees	Discuss how Wangari responded to conflicts positively and how girls practiced bringing about peaceful solutions
	Girls feel connected to their communities locally and globally	Begin to feel part of a larger community of girls/women	Wangari Maathai DVD Tree Planting	Identify how planting trees together in their community can make a lifelong contribution; understand what makes a plant community the same and different as their community
T A K E A C T I O N	Girls can identify community needs	Gain a greater understanding of how Take Action Projects might impact their communities	Beast to Beauty	Research where in the community invasive plants need to be removed
	Girls are resourceful problem-solvers	Gain a greater ability to locate and use resources that will help accomplish their goals	Beast to Beauty Tree Planting	Plan and implement a project to make useful products out of invasive species and plant trees
	Girls feel empowered to make a difference in the world	Are more confident in their power to effect positive change	Multiplier Effect – Creating a Forest Beast to Beauty Tree Planting	Describe how many small steps taken together can make a big difference and enroll others in creating a project to make the community a better place

NATIONAL LEADERSHIP OUTCOMES
Trees for the 21st Century Patch Program – Cadettes grades 6-8

		At the Cadette level, girls will...	Related Activities	SAMPLE “sign” When the outcome is achieved, girls will...
D I S C O V E R	Girls develop positive values	Demonstrate increased commitment to addressing issues of fairness, ethics and justice in their communities	How Can I Be a Hummingbird? Scavenger Hunt	Report a new perspective on how individuals can make a difference and how leadership is important
	Girls gain practical life skills	Are increasingly committed to practicing and promoting healthy behavior	Scavenger Hunt	Understand and convey to others the importance of knowing where products come from and how they are made
	Girls seek challenges in the world	Recognize the importance of challenging oneself for one's growth	Stream Detective Tree Planting	Report how looking for insects in a stream and tree planting were challenges that helped them learn a new perspective on water quality and trees
C O N N E C T	Girls promote cooperation and team-building	Have a greater understanding of team building	How Can I Be a Hummingbird? Tree-Mendous Trees Tree Planting	Describe the attributes of a good team for measuring trees and planting trees
	Girls can resolve conflicts	Have a greater understanding of how conflict resolution skills contribute to effective leadership	Tree-mendous Trees Tree Planting	Understand and demonstrate successful working through of obstacles to successful tree measuring and planting
	Girls feel connected to their communities locally and globally	Strengthen existing relationships and seek to create new connections with others in their communities	Not Just Bark-Deep Tree Planting	Seek out and work with community members to remove invasive species and plant trees together in their community
T A K E A C T I O N	Girls are resourceful problem-solvers	Increasingly seek out community support and resources to help achieve their goals	Not Just Bark-Deep Tree Planting	Seek out support and resources to implement invasive species and tree planting projects
	Girls Educate and Inspire Others to Act	Show increased commitment to educated other on how to better their communities	Not Just Bark-Deep Tree Planting	Set a visible example to community partners involved in invasive species removal and tree planting projects
	Girls feel empowered to make a difference in the world	Feel more valued by others for their ability to apply leadership skills toward positive change	Scavenger Hunt Not Just Bark-Deep Tree Planting	Express pride in their projects to improve their communities through tree planting, invasives removal and other sustainable efforts.

NATIONAL LEADERSHIP OUTCOMES
Trees for the 21st Century Patch Program – Seniors and Ambassadors grades 9-12

		At the Senior and Ambassador level, girls will...	Related Activities	SAMPLE “sign” When the outcome is achieved, girls will...
D I S C O V E R	Girls develop positive values	Strengthen their own and others' commitment to be socially, politically and environmentally engaged citizens of their communities	Carbon Footprint Tree Diversity Tree Planting	Help friends and family learn how to make lifestyle changes and plant trees to protect the environment
	Girls seek challenges in the world	Demonstrate increased enthusiasm for learning new skills and ideas and expanding existing ones	Carbon Footprint Designing a Smart House	Understand and implement new but practical steps to improve the environment; engage other who may have different views
	Girls develop critical thinking	Apply critical thinking skills to challenge stereotypes and biases in their lives and in society	Carbon Footprint My Personal Folktale	Explain why they are taking actions to reduce carbon emissions; reflect on biases evident in personal folktales
C O N N E C T	Girls promote cooperation and team-building	Strengthen their ability to build effective teams to accomplish shared goals	Designing a Smart House Tree Planting	Identify strategies for successful working together as a team to design a smart house and plant trees
	Girls can resolve conflicts	Can increasingly apply effective strategies for conflict resolution and prevention	Designing a Smart House Tree Planting	Describe approaches for successful working through of obstacles to team success
T A K E A C T I O N	Girls can identify community needs	Are more skilled at identifying their local or global communities' needs that they can realistically address	Carbon Footprint Designing a Smart House	Report on which parts of energy conservation and global climate change girls can help address in their community
	Girls are resourceful problem-solvers	Are better able to effectively plan and carry out action projects with minimal adult guidance	Carbon Footprint Tree Planting	Create and implement detailed action plans for carbon footprint and tree planting projects
	Girls Educate and Inspire Others to Act	Are better at inspiring and mobilizing others to become more engaged in community service and action	Carbon Footprint Tree Planting	Report changes in friends and families' behavior through carbon footprint program and participation in tree planting
	Girls feel empowered to make a difference in the world	Are better able to address challenges to their feeling of empowerment	Carbon Footprint Tree Planting	Identify barriers to feeling empowered and solutions to those barriers through implementing carbon footprint project